

Mecklenburg County
Juvenile Crime Prevention Council Virtual Regular Meeting
April 23rd, 2020

Members Present: Janelle Fleck, Ashley Murrell, Sonya Harper, Kendra King, Tysha Shaw, Kevin Poirier, Leigh Altman, Jessica Davis, Russell Price, Heather Taraska, Dr. Cotrane Penn, Wanda Douglas, Lt. Gene Lim, Denise Steele-Campbell, David Strickland, Tomika Moore, Brittney Bogues, Dr. Keith Cradle

Staff Present: Scott Stoker, Elizabeth Swann

Guests Present: Shavonda McClure-Tresports, Cara Evans-Patterson-CMPD Youth Diversion, Glenn Smith-Life Connections-DASH, Becky Smith-Thompson Child & Family Focus, Jonelle Giulianelli-DASH, Alma Moore-Mentoring-DASH, Matt Simon-Thompson Child & Family Focus, Reggie McNeil-TYM SHIFT, Ira Lawrence-Bunk 57 Ministries, YDI-After School Academy-Darryl Bego, YDI-Family Life Skills-Darryl Bego, YDI-Vocational & Career Development-Darryl Bego, Achieving Success on Purpose-BRICK – Nalo Coban, Team Up Connections- Robin Sturdivant

Members Absent: Commissioner Pat Cotham, Jason Tryon,

The meeting was called to order at 4:30 p.m. by the Chair Kevin Poirier. Quorum was established.

Review and Approval of April 23rd, 2020 Agenda:

Kevin allowed council members to review the agenda. Dr. Keith Cradle moved to accept the agenda. Kendra King seconded. The council unanimously approved the agenda.

JCPC Minutes: The JCPC council will review the minutes at the next meeting.

Welcome

JCPC Chair Kevin Poirier took attendance by having the council members say present in order to keep an attendance log to meeting being virtual. Quorum was established.

Announcements / Reminders

The attendance requirement is now 65% of all regularly scheduled committee meetings.

The inclusion of special and assigned subcommittee meetings is no longer applicable, its 65% of all regularly scheduled meetings. There are no excused absences. Members cannot miss three consecutive regularly scheduled committee meetings. To have action in the subcommittee meetings there must be a quorum to be able to vote.

Program Presentations

-5 Minutes for Virtual Presentations

-5 Minutes for Questions (*Pre-submitted questions only*)

Programs will be asked a maximum of 5 questions and will have a maximum of 1 minute to respond to each question.

Questions will be asked in the order they are received by emailing

Questions were submitted in the following format:

E-mail Subject: Questions for JCPC Presentations - April 23rd

Body of Email:

Name of Program to be asked the Question:

Questions that are chosen to be asked are at the discretion of the JCPC chair. If less than 5 questions are submitted for a given program, questions may be asked by the JCPC Chair from a set of standard questions such as

- 1) What, if anything, is new or different for the upcoming year? (Returning Programs)
- 2) How is the program going to use the funding?
- 3) What is the cost on a “per kid served” basis?
- 4) What is your plan for Raise the Age?
- 5) What efforts, if any, were made this year to find funding sources to sustain the provided service or reduce the amount needed from JCPC? (*Returning Programs*)

Order for 04/23 Presentations
CMPD Youthful Diversion Program
Tresports Positive Action Program
Life Connections-DASH Mentoring
Life Connections-DASH St. Families
TYM-SHIFT Restitution
Thompson Court Assessments
Thompson Residential Program
** 15 MINUTE BREAK **
YDI-Afterschool Academy
Team Up Connections
YDI-Family Life Skills Academy
YDI-Vocational & Career Development
Bunk 57 Ministries-Youth Discipleship
Family Institute-Project New Heights
Achieving Success on Purposes-BRICK
Life Connections-DASH Vocational/Learning

CMPD Youthful Diversion Program- Cara Evans-Patterson

What is Youth Diversion?

First time offender program that allows youth ages 6 to 17 to be diverted from the traditional Juvenile Justice system for lower level offenses

- 4969 youth have been referred since program inception in 2013

New or Different

- Fund 2 additional programs to teach 4 different specialized curriculums
- Fund 2 additional staff to assist with increased case load
- Use Change Companies Curriculum Interpersonal Journaling

Additions and Funding

- Fund 24 additional cohorts \$28,000
- Theft (6 sessions)
- Conflict (6 sessions)
- Substance (6 sessions)
- Academic (6 sessions)
- Fund 2 full time Diversion Specialist
- Healthcare, 401K, FICA

Best Practices

- Interpersonal skill building
- Class size up to 15 participants.
- Occurrence at earliest justice-system decision point
- Frequency and intervention lower-risk youth require a lesser whereas higher-risk youth require greater

Program Results

Last 2 years average for Diverted cases was 84.5%

Last 2 years average for Completed cases was 81.75%

10% average recidivism rate, meaning 90% do not reoffend upon completion

Continuing Services

After they have completed our version, we are putting them in other programs such as

- Envision Academy
- REACH
- REACH OUT
- Explorers
- Cadets
- MYEP
- College Intern
- High School Academy

Discussions:

What has changed in your ability to serve youth as an impact of COVID-19 and how do you anticipate this impacting your ability to serve in the coming year?

- We have purchased Zoom and using different types of programming, We are calling, texting making sure the participants are there and we're helping the facilitator. Some of the issues that they have on the part of diversion staff is that you're supposed to have contact with school resource officers. But the diversion staff has been having group sessions instead of individual sessions. As far as our intakes goes, we've been doing those as Zoom, so the parent and child both attends, we're using DocU sign all the waivers.

What efforts if any were made this year to find funding sources to sustain the provided service or reduce the amount needed from the JCPC ?

- To have all our programming under one source, and we've also increased the number that is normally served. In the last couple of years, we only started at 140 but now we're trying to increase it 400. Since we increase the numbers last year to about 220, we don't think it's going to be that difficult.

What are your plans to serve 16-17yr olds?

- We've been doing it since 2013. They're combined with classes for the other students. We've been doing that in the past couple of years and we'll continue to do the same.

What's new or different for the upcoming year?

- The curriculum has changed to more journaling, the kids have a booklet to walk away on how to modify behavior and sit in these classes for a couple of hours. It's going to be something tangible that they can hold on to and look back at.

Do you provide transportation for students ?

- The last couple of years we've asked for funds for bus passes. We are on a bus line so we do pass out bus tickets during intakes, or we'll go to the school and pass out bus passes to the school resource officers so they can distribute.

Tresports Positive Action Program- Shavonda McClure

TreSports was founded and organized by Robert Reynolds Jr., in 2002 for the support and development of the student-athlete. Students are encouraged to reach for academic excellence while emphasis is placed on community service, educational scholarships, character development and athletic achievement.

- ❖ TreSports Support Families/Students by attending:
 - ✓ Court Hearings
 - ✓ Child/Family Team (CFT) Meetings
 - ✓ Home/School Visits
- ❖ TreSports uses a culturally competent staff reflective of the families served.
- ❖ TreSports' SREP Score = 73/85- 85% (Avg. state score: 49)
- ❖ Interpersonal Skill Building programs scoring at least a 51 have been shown effective in reducing recidivism rates (Dr. Mark Lipsey, North Carolina Juvenile Services Association)
- ❖ The number of youths TreSports agreed to serve for the last five (5) years, has been exceeded:
 - ✓ (582) Youth Served, 90% Court-Involved

Why is our estimated cost per youth \$3654?

- ❖ Total component cost ÷ estimated # to be served during funding period
- ❖ = estimated cost per youth.
- ❖ →Total component cost includes budgeted cash and local in-kind
- ❖ We understand that the statewide average for Interpersonal Skill building programs is \$1553, However;
- ❖ Mecklenburg County's cost of living is one of the highest of the NC counties
- ❖ TreSports operates Monday- Friday, 2pm-6pm- during the hours when youth are most likely to engage in delinquent behavior.
- ❖ The minimum DPS standard for Interpersonal Skill building is 2 hours per week.
- ❖ TreSports offers services at 20 hours per week.
- ❖ We have exceeded our (agreed to serve) number of youths for the last 5 years.

- ❖ We provide daily transportation from school to TreSports and from TreSports to their respective homes. We also transport for educational field trips, college tours, summer activities, and sporting competitions.

Court Counselor Interaction

- ❖ Juvenile Court Counselors (JCC) report that JCC'S were satisfied with the program's services, accessibility, and communication.
- ❖ JCC's have indicated that the program staff does an excellent job interacting with the youth, engaging the youth and family in appropriate activities, and additional activities in the community. Providing transportation and meals is a great strength of the program.

CURRICULUM

- Ignorance of Criminal Law and Criminal Procedure (4 sessions)
- Criminal Law Hypothetical (areas covered: Criminal Possession, Stolen Property, B&E, Communicating Threats, Conspiracy, Assault, Murder, RDO)
- Structured Sentencing and Scale of Crimes
- Plea Bargaining 101
- Court Actors and Roles

PROPOSED OUTCOMES

- Increased self-confidence from articulated self-identity and personal aspirations
- Increased knowledge of cultural history and pride
- Increased critical thinking abilities
- Ability to analyze and deliberate consequences and outcomes within the Criminal Justice System

Weighing in With Walker

There is an identified correlation between high recidivism rates among court-involved youth in Mecklenburg County and the following issues:

- Ignorance of the fundamental principles of Criminal Law and Criminal Procedure
- Depressed critical thinking skills
- Suppressed personal and academic aspirations
- Underdeveloped and unarticulated self-identity

The overall purpose of Positive Action: Tresports Goals

- - Prevent and reduce the incidence of delinquency, truancy, family dysfunction
- - Raise Self-Concept
- -Build Adjustment Skills

Discussions:

How are you measuring the success of your program?

- 59 students have not re-offended since their TreSports enrollment
- 6 students have re-offended since their TreSport enrollment
- Of the recidivism information provided, 90% of the TreSports students are negative for recidivism

What is new or different for this upcoming year?

- Our race agent initiative, we want to be targeting different programs for the older population of 16 & 17 yrs. old. Some of that is going to be incorporating some resume writing, teaching different job skills and we're also going to restructure criminal justice to fit that age group as well

What has changed in your ability to serve youth thru COVID-19 and how do you anticipate this impacting your ability to serve in the coming year with these funds?

- March 30th was our first live positive action sessions via Zoom. We offer that session from 3-5:00pm every day. They get the Criminal Justice curriculum session as we take attendance and we send that attendance to the court council. We are consistently updating our curriculum based on the needs of what's going on in the county and dealing with COVID-19.

How does students get to Tresports, is transportation provided?

- Students are picked up and at the end of day transported back home

Life Connections-DASH Mentoring- Alma Moore, Glenn Smith

Why is -D-A-S-H- Mentoring Effective?

- ☐ The genuine passion, concern, diversity, educational level, training and professionalism of our mentors and staff.
- ☐ Our approach focuses on the family, not just the identified youth.
- ☐ We do not look at the situation as a problem, but an opportunity to help the young person to reconnect to family, school and the community at large.
- ☐ We believe that every individual has their own solution. Our approach is to facilitate a process by which the youth discovers their own strengths and resources.
- ☐ Since opening in Mecklenburg County, we are now in nine counties in NC.

July 1, 2019 to April 14, 2020

- ☐ From July 2019 through April 14, 2019, we have served 150 % of the agreed total of 50 youth.
- ☐ Since the outbreak of the Coronavirus pandemic in March 2020, we have received 17 juvenile court referrals due to our virtual outreach and outstanding continued safe distance visits to check on our youth.
- ☐ Risk levels-84% are at risk level 3 and above.
- ☐ Race-81% are African American; 7% are Hispanic, and 3% are White.

OUR TEAM

- Consists of highly trained and compassionate professionals with a plethora of experience dealing with youth who are marginalized by society.
- We partner with colleges and universities from Capella, Liberty, Winthrop, and JCSU. We have MSW and BSW interns who provide counseling, social work and mentoring services for our youth and families.
- Volunteers, including parents, consistently assist with meetings, calls, and other services to help us help our youth create the best they can be!

Referrals and Measurable Objectives

July 1, 2019 to Present

88% of our youth are referred by Juvenile Court Counselors.

We have exceeded the percentages for all our measurable objectives.

D-A-S-H- Mentoring Partnerships

Amy Williams Wellness

- Volunteers her services to help our youth and families use Cognitive Behavioral Therapy, mindfulness, aromatherapy and more to clear out old patterns to become free to be themselves.

SHIFT (TYM)

- We work in collaboration with SHIFT to ensure youth we both serve receive their community service hours via projects and work with us. DASH Mentoring and SHIFT were nominated for *Best Collaboration Between Agencies --2020 Mayor's Mentoring Alliance Award Recognition Ceremony in January.*

DSS

- Increased Referrals from Social Workers from several departments-- Youth and Family Services, Child Protective Services, and Child Custody.

Center for Communities in Transition (CCT)

- Assist us with our youth who have incarcerated parents.

Discussions:

How do you measure the success of your program?

- We have a partnership with UNCC, and we've been getting a doctoral level intern student. We have a sophisticated app where we can track every mentor and the time spent with each youth whether on the phone or via text, what activity they're doing, how the visit went. Of course, during regular times face to face contact is preferred. This information goes into a database, which DASH can pull up at any time from any of our mentoring programs and see exactly what is going on.

What has changed in your ability to serve youth as an impact of COVID-19 and how do you anticipate this impacting in the coming year?

- Level of service calls have increased, youth are missing, leaving the home, parents not disciplining the child, no supervision. We have virtual meetings and mentors are doing visitations, we have intensified our phone calls.

What are your plans to serve 16 & 17yrs old?

- We have the DASH vocational learning community, with the Raise the Age Funds and have asked for additional funds because that population of youths are not attending school is phenomenal. 75% of youth served are over 15yrs

What efforts were made this year to find other funding sources to sustain the provided amount needed from JCPC ?

- We're always looking for extra funding and we're trying to keep our cost down per child to enable us to raise funds. We have an aggressive board and using fundraising strategies; we consistently seek grants. The administrative and office cost are being taken care of thru donations.

Life Connections-DASH Strengthening Families- Jonelle Giulianelli

Developing - Adolescents - Strengthening – Homes

-D-A-S-H- Strengthening Families has provided identified youth between the ages of 7 and 17+ and their families with a Family Skill Building experience. We work with youth who have been involved with: Theft – Assault – Vandalism – Truancy - Drugs and Alcohol Abuse and more serious crimes associated with Gang Activity

What you provide through your funding?

Increased positive peer relationships by:

- A meal before each session
- Peers & Activities session confronts negative peer associations

Increased school performance and reduced school behavior problems by:

- Goal setting. Individualized Service Plan for the youth and family they would like to be

- Sessions that create conditions for communication and Managing Emotions

Reduction of community supervision

- Individualized service plan, Values, Traditions & Service
- 14 families
- 6 separate sessions
- 12 referrals since stay at home order began
- Logistics team- meals & coordination
- Orientation team- e signatures
- Technical support- organizational and client needs
- Slide development- Senior facilitators and coordinator developed

What will the youth/family learn?

1. Creating a Positive Family Environment
2. Setting Limits and Appropriate Consequences
4. Problem Solving/Goals and Contracts
5. Stress and Anger Management
6. Drug and Alcohol Education/Choosing good friends
7. Values, Traditions, and Community Service

The last 16 years with JCPC

- Over 3,000 families served since our first year of funding (2004/2005)
- Over 75% of those families successfully completed our programs
- 100% of adolescents have attended with a parent or guardian
- Over 240 Spanish speaking families served over the past nine years
- 15% of families served this year have been Spanish speaking

Discussions:

What if anything will be different this year with DASH Strengthening Families?

- Staff has remained invested; everyone sends out their Zoom invites. We have one on one sessions when needed now that families are in the same homes due to COVID-19, we have noticed some family dynamics. Training is now on PowerPoint which will help us with training folks and staying on track.

How are you finding the families responding to the virtual sessions that you are doing ?

- We still send them meals; we provide technical support when they have obstacles logging in . Families have mental health concerns,

How do you measure the success of your program ?

- We use the Connor Davidson resiliency scale. We applied for discretionary funding last year, the 32 families that we've served successful terminations, we have had 53 Connor Davidsons completed.

Do you currently or will you provide transportation for the youths?

- We provide bus passes for the family, whenever I contact them on initial if they need bus passes, we just make sure that they do receive them. We have a partnership with CATS to receive a special non-profit discount.

TYM-SHIFT Restitution- Reggie McNeil

Organizational history

Envisioned: 2000; Began Planning: 2010

Incorporated by Secretary of State of NC: May 6, 2014; Granted Tax-Exempt Status by the IRS: August 19, 2015; Launched: July 1, 2016

Program Description

SHIFT Restitution and Community Service connects court-involved and diverted youth to meaningful service opportunities that enhance social skills, facilitate connections with positive adults in the community, promote civic engagement and help participants earn dollars towards victim restitution.

SHIFT Restitution & Community Service Program Goals:

Goal #1 Connect youth to meaningful service opportunities with positive people and places in the community.

Shift helps youth participate in meaningful service opportunities, work with positive peers and adults, and repair broken connections with the community. The program has developed partners that allow youth to redefine themselves as contributors and redefine the community as a welcoming place.

Goal #2 Reduce juvenile recidivism.

Research indicates that completing community service is negatively associated with future crime, and is positively associated with employment, family formation and other indicators of stability—all of which are protective factors against criminal behavior.

Goal #1 Increase accountability through restoring victims monetarily

Shift helps adjudicated and diverted juveniles to take responsibility for their actions by engaging in service that benefits the community and allows them to earn up to \$500 at a rate of \$7.25 per hour towards victim restitution.

FY20 YTD HIGHLIGHTS

66 Successful completions

Average of 88% Client Engagement

125 Youth served YTD

4,012 Community service hours completed

\$15,050 of victim Restitution earned

FY21

Requesting: \$348,690 to serve 300 Youth

Total cost per youth: \$1514; JCPC cost per youth: \$1075

Discussions:

You are a currently funded program, what will be different this year if you were to receive funding?

- We were able to secure some additional funds from the C-20 experience that's going to extend to serve youth beyond the court order, the version contract in their pro social interests. The fact that COVID-19 put us all into this online, electronic era, our teams created mass on different types of trainings and ongoing things that can again in addition to last well beyond the court order. So, we're excited about those things, that will be some of the newer things that come out of this.

How will you measure the success of your program ?

- The success is measured by youths not re-adjudicating and we get the data from the Juvenile Justice office

What will the funds be primarily be used for ?

- To meet the court orders from judges and diversion contracts. Certainly, transportation and the things that come along with administrative costs factored in. Primarily the restoration of victims getting funds back due to vandalism, etc....

Will you provide transportation for the youth ?

- We have 2 vehicles for transportation to deal with the logistics of how we pick up youths. So, expectations were families can get to two different sites that are within a five-mile radius of their homes.

What is the cost per youth ?

To serve 300 Youth, Total cost per youth: \$1514, JCPC cost per youth: \$1075

Thompson Court Assessments- Dr. Becky Smith

Juvenile Court Assessment Program: History

- The program operates in coordination with the Division of Adult Correction & Juvenile Justice (DACJJ), offering services to some of the most complex youth in our community. We are provided with dedicated space in the DACJJ office, and we also have the flexibility to assess incarcerated youth.
- We believe all youth should have access to high-quality assessments, regardless of their personal or family situations.
- The Juvenile Court Assessment Program has successfully operated with the support of the JCPC for over 14 years. During that time, the program has provided approximately one thousand youths with access to comprehensive assessments & service linkage at no cost to families.
- Without JCPC funding, court-involved youth in Mecklenburg County would not have access to our unique services, which often serve as the first step in linking these youths to impactful mental health services and beneficial community programming.

What we do:

Any effective treatment must begin with a thorough, objective, & high-quality assessment

- **Comprehensive Clinical Assessments (CCA):** Our CCAs are the product of a process which includes clinical interviews, screening measures, collateral contacts, and analyses of present & historical functioning in order to produce thoughtful, individualized recommendations for intervention.
- **Psychological Evaluations:** The administration of standardized tests to answer specific referral questions about an individual's functioning.
Consultations: This activity encompasses the many hours of "non-billable" time we spend discussing cases, attending meetings or court, providing case management, etc. We are fortunate that JCPC funding allows us the ability to engage in these activities, because they enhance the quality of our services and help ensure that the needs of children and families are being met. Typical providers do not do this work – it's only possible with JCPC

We Are Successfully Meeting Measurable Objectives

(as of 4/22/20)

- Met at 100% -- Assessments will include treatment recommendations.
- Met at 100% -- Assessments will result from a diversion plan or condition of the court.
- Met at 97% -- Clinicians will utilize an evidence-based assessment tool during the assessment process with the referred client.

- Met at 100% -- Reported recommendations will be meaningful in determining appropriate dispositional and programming options as determined by court counselor surveys.
- Met at 100% -- Consultations will be determined meaningful as reflected in court counselor satisfaction surveys.
- Met at 90% -- Assessments will be completed within the timeframe permitted by JCPC policy.

What makes us unique?

- Expertise in working with court-involved youth
- Strong understanding of local systems, processes, and expectations
- Independent/neutral assessments, focusing on the best interest of the youth and family
- Immediate feedback to families and involved parties regarding recommendations
- Provision of high-quality, comprehensive, written assessment reports
- Spanish speaking clinician eliminates the need for and cost of an interpreting service
- JCPC funding alleviates all barriers related to the status of healthcare insurance or citizenship
- Work in close partnership with stakeholders (e.g., JJBH, DACJJ, YFS, Cardinal, schools)
- Use of a virtual assessment process during the COVID-19 pandemic to ensure seamless service delivery

FY 20/21 Budget Analysis

- We are projecting the capacity to provide 100 assessments and at least 420 consultations.
- Cost Per Youth: \$2871
 - Please note that this cost reflects only the number of youths projected to be assessed face-to-face. The NC ALLIES cost-per-youth formula does not allow for our additional consultation activities to be factored in, if it did that number would be significantly lower.
- \$287,130 requested for FY 2020-21.
- The sustainability of this program and access to these valuable services for our community's youth truly relies on JCPC funding.

Discussions:

You are a currently funded program, what will be different this year if you were to receive funding ? We had one full time person and a half time person. And this year we've had added our 2nd full time person. Having the Spanish speaking portion, she's able to meet with these families and has gained a lot of trust and ways that I don't think we would be able to do with an interpreter.

- The adjacent group recently lost one of its providers that was running a lot of assessments. Although nothing fundamentally, operationally is changing in our program. We do feel like the need is going to increase because there's been some changes in the provider core that provide assessments to the youths.

How will you measure the success of this program?

- We use our measurable objectives primarily to do that. Are we providing a quality work product? Are we being helpful those stakeholders that we're working with? And that's kind of where what our objectives are built around and it's been working well, and we hope to continue that into next year as well.

How do you plan to serve 16 & 17yrs old with Raise the Age?

- We're lucky because it doesn't affect us as much, since mental health assessments are individualized. The tools that we use, we've purchased an additional thing to use with the older kids and that's been helpful to have the budget to be able to do that. So, we're ready to serve them and help connect them to Community resources as well.

How does COVID-19 impact your ability to serve in the coming year if you were to be funded?

- it's been an interesting shift but, like everyone else before me has to go into the virtual platform. We found families find it more convenient because they're not having to leave home and bring in their child for appointments. We're still able to do all the consultations and speaking with folks and jumping on meetings.

Thompson Residential Program – Matt Simon

Program HISTORY

- The program began operating in November 2019 following years of RFPs highlighting the need for short-term emergency residential programs for Mecklenburg County DJJ youth.
- This program is the first residential program funded under Meck JCPC in decades.

Mecklenburg County YFS has partnered with Thompson and JCPC for a 1:1 match of \$350,000 towards the project. This was and continues to be an *unprecedented* match and investment

WHAT WE DO

- Thompson's program provides 24/7/365 supervision and support in a 10,000 square cottage to court involved youth in Meck County.
- Thompson provides professional support staff on every shift, including Case Management staff to facilitate CFTs and service linkage.
- We provide social, emotional and learning opportunities for our youth through engagement in school and community activities.
- The program can serve both youth who are transitioning out of YDC as well as youth who are currently in the community and are in crisis.
- The program began operating in November 2019.
- Since November, the program has served 14 youth.
- The program has successfully linked our youth with the following agencies:
 - ProCure Therapeutic Agency
 - The SPARC Network
 - Bridges Therapeutics
 - Alexander Youth Network
 - Nazareth Child & Family Connection
 - Carolina Outreach and many more!

ADDRESSING RAISE THE AGE

- As anyone who has ever worked in DACJJ will attest, older adolescent males are basically impossible to find therapeutic group or foster care placements for. These youth either end up being recommended for locked levels of care or are underserved by community-based services and then increase their risk of additional criminal charges.
- This program has and will continue to give DACJJ staff access to residential services for Raise the Age adolescents that unfortunately cannot be found in other areas of our system of care.

WHAT WILL BE DIFFERENT IN 20/21?

- As with all new programs, Thompson will continue to make programmatic adjustments/improvements based on internal and external feedback.
- The biggest anticipated change is in the census and utilization; this is an organic change not a formal change. There has been a significant increase in referrals and placements in the last 60 days as the program has become more familiar to Meck DACJJ staff.

We anticipate that the census utilization will continue to increase as we press forward

FY 20/21 Budget ANALYSIS

- Meck County YFS, in partnership with Thompson, has committed again to a 1:1 match of \$350,000 to fund this program.
- \$350,000 being asked of JCPC to cover program expenses
- Typical residential programs have a first-year operational budget closer to \$1.2-1.5 million dollars, between 300-600 per day per child.
- The JCPC portion of this project equates to \$119/day per child (far less than programs that offer this level of staffing, support, etc.)

Discussions:

What will be the cost on a per youth served basis if you were to receive funding?

- The JCPC portion of this project equates to \$119/day per child (far less than programs that offer this level of staffing, support, etc.)

How do you plan to serve 16 & 17yr olds with Raise the Age?

- This program has and will continue to give DACJJ staff access to residential services for Raise the Age adolescents that unfortunately cannot be found in other areas of our system of care.

How do you currently and how do you measure the success of your program to be funded?

- Youth who were in their parent's custody, were on the bubble in terms of YFS involvement and at risk of going into custody, because of our involvement, we're able to avoid YFS custody. Anytime we can avoid youths going into custody and staying with their parents by coming to us for 30 days for a respite. That's just incredible. And is just saving the community a tremendous amount of money.

YDI-Afterschool Academy- Darryl Bego

• Results

Dr. Zeldin helped establish "Positive Youth Development (PYD)"

- *Influential Model of Adolescent Psychology*
- *Asset-based Approach to Youth Work*

3 Fundamental/Routine Needs of At-risk Teens

1. A Safe, Structured Environment to Learn & Grow
2. Connection to Caring Adults
3. Challenging/Nurturing Learning Experiences

Life Management Guidance

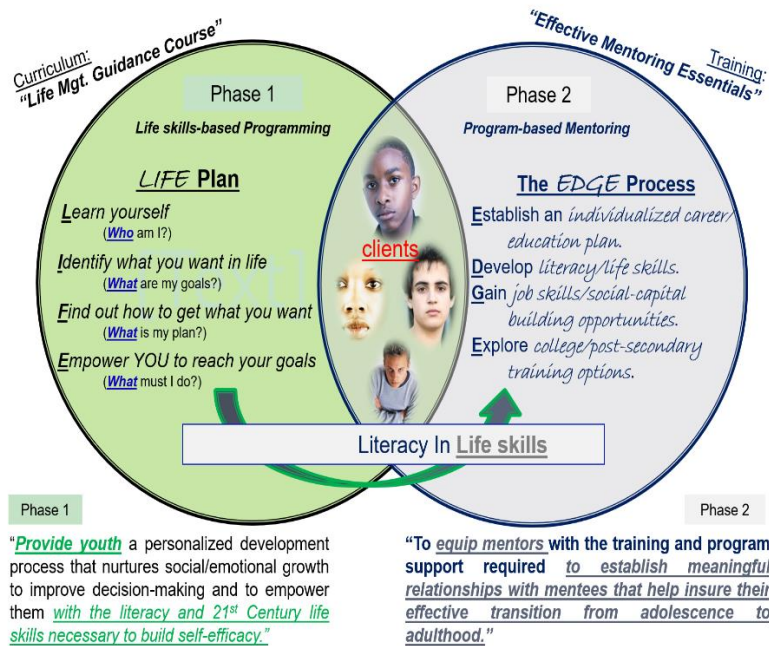
- CTE formatted curriculum
- Project-based learning applications
- Engages every learning style
- Connects classroom to the real world

Focus: Career Exploration – Post-high school Planning

Young people who reside in areas of concentrated poverty, whether their families are poor or not, face challenges that can affect their future opportunities. They tend to go to schools with higher dropout rates, *have fewer local job opportunities, have less work experience, have weaker job-seeking networks, and have a greater risk of unemployment after leaving high school. They also tend to lack sufficient career information and career development guidance have fewer opportunities to investigate educational and career options and have fewer opportunities to acquire the career development skills needed to be successful in a changing and highly demanding job market.*

Career Development with Adolescents from High-Poverty Areas

Correlated Dual *Wraparound* Model



Discussions:

What has changed due to COVID-19 and how do you anticipate this impacting this year ?

- As those letters reflect, we already had online applications. We just never use it as a network standpoint, we use it as a step-up initiative. So, it was an easy transition for us to get onto things like, Zoom because we already had applications in place. The parents as well as the kids has been active in the applications

What will the funds for this program primarily be used for ?

- To build up the social emotional development. To give kids personalized guidance, giving them a connection to hearing adults, but more importantly, taking them through an individualized development process that shows them to link the classroom to the real world. But also, to show how important to have to be employable in today's world, especially with artificial intelligence taking over.

How do you plan to serve 16 & 17 yr. olds with the onset of raise the age ?

- a three-year collaborative where we took kids from 15yrs all the way through 18 yrs., we've been doing it for 20yrs already

How do you measure the success of your program if you are funded ?

- We offer a pre and post assessment. We do a midterm program evaluation, and at the end, we do a full family survey where we get responses on after school program. We have a work progress report

What is the cost on a "per kid served" basis?

- We're proposing \$1,900 per participant, we provide transportation, food and summer employment.

Team Up Connections – Robin Sturdivant

TEAM UP CONNECTIONS (TUC) is a Mentoring/Skill Building Program started by husband and wife team, Darryl & Robin Sturdivant.

Over the last 20 + years, we have spent countless hours meeting, mentoring, and speaking life into hearts of our youth. It is out of love and compassion for our youth that inspires us to stay committed to the clarion call.

Vision

Equip our youth with valuable skills while advocating and providing an array of services through connecting the necessary resources that assist in the wholeness and wellbeing of each child.

Our Mission

To aid the youth in using wisdom to make wise choices that will help them thrive in life.

TUC) will assist in addressing the concerns identified in the JCPC Risk and Needs Assessments data by implementing comprehensive Mentoring/Interpersonal Skill Building component that provides interventions to improve life and social skills, resistance and critical thinking, cognitive thinking, character development

Risk Factors

Peer-pressured relationships; School problems/academic functioning; Substance abuse; Parenting Support

Target Population:

13-17 age group whom have demonstrated risk involvement with juvenile court

Risk and Needs Assessment Data

- 8.5% Associated with gangs
- 57.2% Serious school issues
- 22.0% Substance abuse issues
- 58.2 % Marginal parenting skills

Programs & Services

- Provide “Steer Clear” of negative influence practices
- Opportunity to interact with positive peers and staff while engaging in pro-social activities
- Comprehensive mentoring/skill building
- Tutoring and academic assistance
- Parental support- Triple P Parenting program
- Vocational Training

Programs, Services, & Activities

- Financial Literacy Classes
- Community Services
- Ready Writers
- Guest Speakers
- Field Trips
- Recreational Activities

Discussions:

How is the program going to use the funding?

- Primarily the funding will be used for travelling back and forth to pick up youth from school. Life training curriculum , positive parenting program, snacks, staff orientation and professional development education, field trips, gas costs, criminal background checks for staff.

What is your plan for Raise the Age with 16 & 17yrs old?

- We visit youths at school on a weekly basis. We make phone calls, make home visits, we deal with runaways and try to locate them

How do you anticipate COVID-19 impacting your ability to implement the program that you've proposed if you were to be funded ?

- We use the virtual platform, conference calls

How would you measure the success of your program?

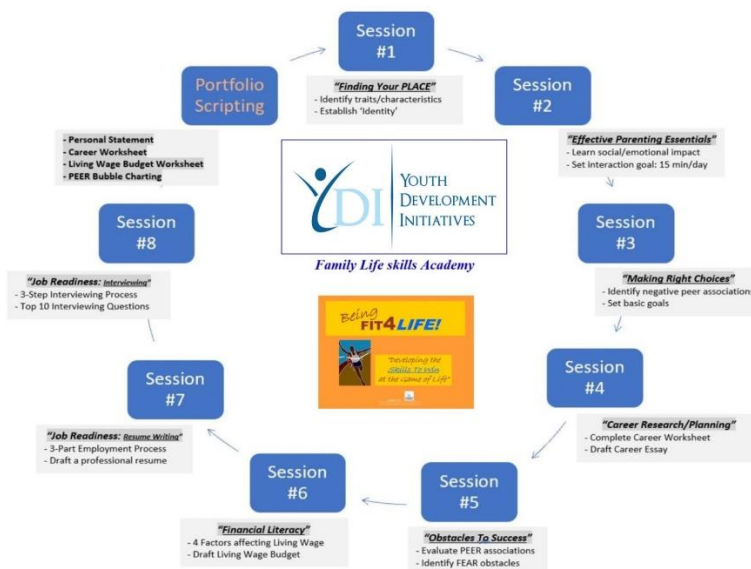
- We will be fluent in measuring the success of the kids.

What is the cost on a “per kid served” basis?

- Per youth is \$1, 568, without in-kind, with in-kind is \$2, 039

YDI-Family Life Skills Academy – Darryl Bego

- 8 Parenting/Life skills Sessions
- Up to 24 hours of Instruction
- 90-120-day time period



4 Parenting Essentials That Lead To Higher Student Performance

- Monitoring Homework
- School Attendance
- Rewarding Their Efforts
- Encourage enrollment into College/Post-secondary Training

T.I.M.E. Well Spent With Your Adolescent Child

Talk! (at least 15 minutes/day!)

Identify their gifts/talents/interests/goals.

Make them get out of their comfort zones (speaking/writing/service)

Enroll/engage them in extra-curricular activities associated with their gift/talents/interests/goals.

Why **FLA**?

- Can take referrals at any time (No grouping!) and serves whole county.

95% of juvenile respondents on post-program surveys stated FLA helped them better realize they needed to graduate high school, go to college/trade school after high school, and carefully choose friends in the near future.

94% of parent respondents on post-program FLA surveys replied that they felt empowered with usable tips/techniques on how to improve their communication/relationship with their child(ren).

Is very cost effective: *\$1,250 per juvenile/family.*

Discussions:

Can youth only be referred in August, December and April ?

- No, they can be taken on a rolling basis, we have five locations within our facility and have five sessions.

If YDI was to have 2 programs funded, would salary and wage costs be revised down?

- Definitely, we will adapt those in terms of staff, in terms of covering those programs appropriately.

How would you measure the success of this program?

- We do pre and post assessment, parents complete an evaluation form.

What is your plan for Raise the Age ?

- The program has already been seeing 16 & 18 yrs for 20 years.

How do you anticipate COVID-19 impacting your ability to implement this program ?

- We have online applications already in place.

YDI-Vocational & Career Development – Darryl Bego

Career Academy Model

3 Core Features

- 1) Create a smaller, more personalized and supportive learning environment that actively seeks parental involvement;
- 2) Combine academic and vocational curricula along with individualized career counseling to support the development of post-secondary plans; and

Strategically partner with local employers to build social-capital connections between juvenile clients, their schools and the workforce/community that includes a range of work-based learning opportunities.

Vocational & Career Development Academy – Darryl Bego

3 Goals

GOAL 1: To improve the life-job skills attainment of juvenile participants.

GOAL 2: To provide academic enrichment opportunities that identify and

address individual skills deficiencies in English and Math.

GOAL 3: To engage juvenile program completers in work-based learning experiences that nurture career readiness, employability and interpersonal skill development while also insuring social capital-building opportunities in the community.

YDI Vocational & Career Development Academy

2-Part / 25-week

Vocational Skills Training, Life Skills Development and Academic Enrichment Program

Part 1: Combines 4 hours life skills/career planning training two days per week during the weekday for approximately four weeks. Each Saturday, during the same four weeks, juveniles participate in four hours of vocational exploration.

After the initial four weeks, juvenile participants will then receive up to four hours per week of vocational training for the next 16 weeks.

Academic enrichment occurs throughout.

Part 2: Consists of a 5-week apprenticeship exploration/work experience.

Participants will engage in classroom instruction combined with practical hands on training.

Focus: Career Exploration – Post-high school Planning

Young people who reside in areas of concentrated poverty, whether their families are poor or not, face challenges that can affect their future opportunities. They tend to go to schools with higher dropout rates, *have fewer local job opportunities, have less work experience, have weaker job-seeking networks, and have a greater risk of unemployment after leaving high school. They also tend to lack sufficient career information and career development guidance have fewer opportunities to investigate educational and career options and have fewer opportunities to acquire the career development skills needed to be successful in a changing and highly demanding job market.*

Discussions:

How do youth get to and from their destination and job sites?

- We have a transportation van

What are the differences between the Vocational, Career Development program and the After-School Academy?

- Academy- primarily focus advance on the training on the front end, in terms of planning. Now, the vocational training is going to identify those skills, once we assess the youths in certain trade areas.

Is this a program this is currently running, if so, how do you measure success ?

- This program is a partnership that is just forming, there is still the pre and post assessment aspect of it, we will still do the 8-month tracking of youths.

What will the funds for this program be primarily used for?

- Vocational training experts in terms of instruction the tools and materials are very expensive. Everything will be applied to direct services in getting where the kids need to be.

Bunk 57 Ministries-Youth Discipleship – Ira Lawrence

The Bunk 57 Youth Discipleship Program

- Deters challenged youth from the school to prison pipeline
- Reduces recidivism and avoids criminalization of the program participants by taking them out of adverse childhood experiences
- Diverts the youth into social emotional learning communities to reduce contact.
- Improved emotional control
- Improved interpersonal skills
- Learned strategies on coping with difficult situations
- Changed reference points & renewed outlook
- Basic financial literacy
- Job interview skills

Funding

- Curriculum Materials
- Food & Beverage
- Transportation
- Field Trips
- Graduation
- Facilities

Discussions:

How much are you asking for and how much will be spent per juvenile ?

- The cost for the program is \$70,000, cost per child is \$4,179 for 12 months, we have donations and contributions of \$20,062. This includes the cost of food and beverage, transportation, fields trips, graduations, curriculum materials

if the expectation is that you'd complete one year in the program from their start dates, will they be able to complete the full year despite aging out of the JCPC funding eligibility?

- You can enter the program at any point during the twelve months and still participate to complete

What will the funds be primarily used for?

- Funds will primarily be used for curriculum materials, food and beverage, transportation, field trips, graduation.

How do you plan to serve 16 and 17year olds with raise the age demographic?

- Our demographics is 15 to 17yrs old

How will you measure success if you were to receive funding?

- Currently running with modifications, we do group sessions thru Zoom , we measure success with intake and quarterly surveys, mentor, reports, documentation of improve school attendance, reports, documentation level, academic achievement reports and the documentation of completion of community service projects.

Achieving Success On Purpose, Inc. – Nalo Coban

501(c)(3) nonprofit

Founded in 2012 by Kareem Puranda who is an LPC, LCAS & former LEO

Community based programs

Dedicated volunteers

Partners with local organizations & businesses

Providing social development programs, events and workshops throughout the Charlotte area
ASOP helps underserved youth develop the emotional and social intelligence.
We help enhance character development and motivate youth to become self-thinkers

B.R.I.C.K Program

- ▶ Building
- ▶ Reality with
- ▶ Imagination
- ▶ Consciousness
- ▶ Knowledge
- ▶ Court involved youth and at-risk youth between 14 and 17 years of age.

Risk & Needs data shows:

- ▶ 22.2% of youth regularly associate with others involved in delinquent/ criminal activity
- ▶ 23.8% of youth need substance abuse treatment
- ▶ 38.3% of youth behavior indicates a need for additional mental health treatment
- ▶ ASOP's services will help to:
 - ~ address undiagnosed mental health / substance abuse issues
 - ~ improve social and emotional intelligence
 - ~ reduce delinquent / criminal behavior
 - ~ implement model behavior
- ▶ Licensed therapists provide clinical treatment services in the form Cognitive Behavioral Therapy
- ▶ CBT is evidence-based intervention used to focus on:
 - ~ psychological, interpersonal and behavioral problems
 - ~ substance abuse
- ▶ Instructional teaching, group activities and journaling
- ▶ Individual / Family sessions - 1x / week for 5 weeks
- ▶ Group sessions - 2x / week for 10 weeks
- ▶ 48hrs of treatment services over 15 weeks
- ▶ Group counseling will be conducted online until the Stay-at-Home order is lifted.
- ▶ Sessions held at 3126 Milton Road, Suite 234, Charlotte, NC
- ▶ Used at CMPD Youth Diversion & ReachOut
- ▶ Served over 80 kids so far
- ▶ On average 70% of participants increased social and emotional intelligence
- ▶ 10% of participants sought counseling services outside of the program

B.R.I.C.K.

- ▶ Fiscal Year - \$126,388
- ▶ Professional psychotherapy services
- ▶ Estimated youth to be served - 39
- ▶ 48hrs of treatment services per individual

Discussions:

How does chess apply the strategies in real life?

- You must make 5 moves ahead, before you make your move is the critical piece that we utilized with the strategy to focus on. How does my decision today impact what happens to me tomorrow.

Does the individual counseling component include a comprehensive clinical assessment ?

- No, the individual is a modified intake form, many people are concerned about the stigmatizing of labels as it relates to being assessed. We modify the intake form to gather enough data to be able to identify what the concerns are and meet those concerns.

Will the agency bill Medicaid for family and individual therapy? Where possible.

- No

If the youth does not complete the individual family sessions. Can they still complete the group portion?

- Yes

How do you measure the success or how would you measure success?

- Yes, it is currently running, and we use post and Pre and post surveys to get together quantitatively data from the children and parents, we have short- and long-term goals with the specific treatment plans we develop for the participants.

What is the cost on youth per served basis?

- We are requesting a little over \$126,000 and we anticipate serving 39 youths, the cost will be roughly \$3, 240 per child.

D-A-S-H- Vocational Learning Community (DVLC) Mecklenburg

Awarded more than \$100,000 in JCPC Funds From

NC Raise the Age Funds

Mission---Providing youth the opportunity to become sustainable citizens through alternative evidence-based community learning.

Who We Serve--Youth 16-17 years of age and youth 18-21 who are and have been under auspices of juvenile court counselors, and other youth 18-21 who meet our entrance requirements

The DASH Vocational Learning Community will serve youth who are currently enrolled in DASH Mentoring, RTA referrals from juvenile court counselors, and other community partners to include youth who will be admitted from Youth Detention Centers.

The youth you are enrolled:

- Have little or no interest in attending school;
- Have learning disabilities;
- Have minimum or no guidance in their home environments;
- Have low self-esteem; and
- No sense of how to survive other than crime.

This group of youth are our priority, especially with the Coronavirus pandemic leaving youth confused and on their own. They often feel that a regular high school environment is not the place for them.

Outcast, suspended, and now with little or no homeschooling, we will work towards healing the total child with hands on efforts for them to find their way. With more 16-17-year olds at risk for committing more crimes, we must provide intensive outreach and offer evidence-based solutions.

A unique learning environment that:

- Fosters social-emotional learning;
- Offers culturally competent curriculum for completion of High School Equivalency;
- Virtual Support Groups
- Creates Individual Education Plans;
- Teaches Career Readiness and Development;
- Paid internships;
- Site visits to explore trade career options;

- Complete Biopsychosocial Assessments;
- Support services through Social Workers, Case Managers, Educators, Therapists, Mentor Coaches and Mentors.
- And MORE!!!!

Certified GED instructors will also provide pre-GED classes. Once a student gains competency to pass the GED, we will assist them to enroll at CPCC-NextGen where they can work and learn and get a certification within their chosen career track or other certified trade schools. Bus passes, breakfast, lunch, uniforms, tools, books, and transportation are provided.

Youth will receive a paid internship, after successfully completing 10-12 weeks of pre-GED training, to shadow a professional within their chosen career path.

Five of the industries with the highest total annual percent change for 2017-2026 in Mecklenburg County are the:

1. Specialty Trade Contractors
2. Performing Arts, Spector Sports, and Related Industries
3. Heavy and Civil Engineering Construction.
4. Amusement, Gambling, and Recreation Industries
5. Construction of Buildings

Youth will visit trade schools (Charlotte Truck Driving School, NC Cooperative Extension through Parks & Recreation, Community Culinary School of Charlotte, CPCC, etc). Speakers from various trade occupations and on-site observations, will be part of their weekly curriculum. After determining their career interest, youth will become enrolled in trade school.

- Charlotte ranked number 18 for Graduation Rates for School Districts Serving the 50 Largest U.S. Cities at 59.8%. Only six cities reached or exceeded the 70% national average.
- Programs like the *Quantum Opportunity Program*, which was an intensive, comprehensive program for high school-aged youth that offered case management, mentoring, tutoring, interpersonal skills training, interviewing, and other education and support services were very successful.
- The DASH Vocational Learning Community will shadow the youth as they prepare for a GED and navigate their career path choice to receive a certified trade within the area that piques their interest. Also focusing on personal, family, and social issues, youth will receive support for therapy, medical visits, counseling, apprenticeships and other hands on support as needed.

Discussions:

If DASH were to have 2 programs would salary and wages be revised?

- Yes, it's already built into the 3 programs, we also have MSW' assisting.

What will the funds be used for ?

- For instructions, uniforms, laptops, medical appointments, tuition

How will this program look different if its funded for FY 20-21?

- We didn't get the funding until late February, we do have referrals coming in.

And how much will the program costs per youth?

- \$3,800 per child

How do you anticipate this COVID-19 impacting your ability to serve for this program in the coming year?

- Classroom instructions, speakers coming in.

End of Presentations

This concludes the program presentations for the RFP for FY 20-21. So today is April 23rd and our next meeting is on May 21st and we'll see what the status of the State of North Carolina and Mecklenburg county is on May 21st in terms of how we can have a meeting. But anticipating that we will probably be on a virtual WebEx again much like we are today.

Kevin encourage JCPC council members to go back and look at the RFP and program presentations.

Question was posed If it reaches Phase 2, would we be able to push out the meeting a week if it means we're able to be in the same room together?

Kevin deferred to Sonya Harper or Scott Stoker, in terms of our timeline in order to get this in front of the BOCC so that we are able recommended for funding to start on July 1st.

Scott says the timeline have not changed, so you could do it that way, but it's all going depend on when it gets to the Board of County Commissioners, the sooner the better, for the programs to receive funding in a timely manner.

Kevin stated he would send out a worksheet for JCPC members to plug in the funding numbers. He would like to start off with conversation first, Kevin cited in the past we got in trouble when we tried to skip a step and come to the meeting with a recommended amount from the Funding Committee.

Sonya stated to try to stick with the June 3rd timeline which will line up with Scott's timeline, which was what we were looking at originally.

Jessica Davis asked about the spreadsheet numbers, and the amount to be reduced if we play around with that, will it affect anything? Do we have editing rights? Kevin will send out a new spreadsheet with formulas to edit.

Committee Reports:

State	Currently funded programs are still accepting referrals, programs have been sending info on providing services during COVID-19
County	N/A
Marketing Committee	N/A
Monitoring Committee	Vacant, summary of the court counselors reviews will be sent out to programs from the monitoring report
Risk &Needs Committee	N/A
Funding Committee	N/A
Bi-Laws Committee	N/A
Nominating Committee	N/A
Program Support	N/A
Executive Committee	SHIFT presented at the C-20 program, Congrats,

Heather Taraska commented to Kevin that he is doing a great job as JCPC Chair.

Wanda Douglas made a motion to adjourn. Denise Steele-Campbell seconded. 11 members voted to have meeting adjourned at 7:30pm.

Minutes submitted by Elizabeth Swann

